

Supporting the Strategic Plan Through School Improvement Planning

SEVENTY-FIRST CLASSICAL MIDDLE

School Improvement Indicators:

- A4.01 - The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers. (5117)

- A4.02 - Teams of special educators, general education teachers, and related service providers meet regularly to enhance/unify instructional planning and program implementation for students with disabilities. (5118)

- B3.03 - The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers. (5149)

- E2.04 - The school consistently engages in strategies, policies, and procedures for partnering with local businesses, community organizations, and other agencies to meet the needs of the school. (5191)

CCS Priorities & Actions:

- 1D: Create tiers of services
- 2C: Develop educator talent pathways and data-driven professional learning

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- 2A: Recruit and retain premier professionals
- 2C: Develop educator talent pathways and data-driven professional learning

- 4C: Strengthen community, business, university, municipal, and military partnerships

